

Sports Funding Impact Report - Blackshaw Moor First School 2016-17

Grant: £8300

Area of Focus	Impact	Sustainability
<p>Continue to increase staff confidence and ability to teach PE Improve staff subject specific knowledge in dance Improve feedback and assessment in PE through use of Ipad</p>	<p>Subject leader more confident in delivery of dance in KS1/2 following attendance at 'Dance through the Movies' training, Mastery in PE course and purchase of dance support package. Subject leader more aware of planning and assessment procedures. Pupils are gaining the knowledge, skills and understanding to make good progress. Following attendance at Use of Ipad in PE course , Ipad are being used to promote pupil progress and facilitate more accurate assessment. Pupils are using subject specific vocabulary to describe own and others work and have skills and knowledge to achieve mastery in PE.</p> <p>Teachers have been briefed on latest Health and Safety issues following purchase of new safe practice in PE guidance.</p>	<p>Subject leader using improved knowledge and resources in dance and Early Years to continue to deliver high quality sessions and apply best practice in PE to other activity areas, (eg linked warm ups, physical activity in other lessons, using planning, assessment and resources to have high expectations and challenge.)</p> <p>Ipad purchase has enhanced pupils' progress as they can observe and peer and self- assess work in PE.</p> <p>PE co-ordinator and EY lead have improved knowledge and skills from specific EY training.</p>
<p><u>Subject leader development</u></p> <p>Support and develop PE co-ordinator in strategic management of PE</p>	<p>Subject leader's attendance at level 6 qualification in PE training, school sport and PE network meetings and PE conference has resulted in increased confidence in own delivery and ability to support other teachers in school and to lead action planning for improvement and monitoring. Targeted plan in place to improve subject specific knowledge in aspects of PE for all staff members.</p>	<p>Subject lead has gained he competency to continue moving the school forward strategically in terms of PE and is raising standards in other teachers' ability to deliver high quality PE.</p>
<p><u>Wider curriculum development</u></p> <p>Raise profile of meeting health recommendations for pupils</p>	<p>There is increased pupil and parent awareness of latest health recommendations. They are</p>	<p>Changed attitudes to physical activity and increased awareness of what the health recommendations are for pupils and parents will lead to</p>

<p>Increase number of children taking part in extra- curricular activities</p>	<p>able to discuss how they are meeting these and increasing activity. There is increased uptake of monthly healthy challenges; active homework bags are sent home weekly in the Early Years and in KS1. Pupils have successfully participated in more inter-school sports competitions this year. Opportunities for intra-school competition planned Pupil premium allocation is being used to help some pupils to attend after-school sports clubs.</p>	<p>improved health outcomes in future years.</p>
<p>Strategic vision for PE</p> <p>To link with and share ideas with other schools who are working on creative visions and outcomes for pupils</p> <p>To judge the effectiveness and impact of sports funding spend and action plan</p> <p>To create a vision and resources that can be used with key stakeholders and any other partners</p>	<p>Link governor is well-informed as to current PE objectives , comes into school to observe informally PE lessons and, due to increased liaison with subject lead, has the knowledge to challenge and call to account how sports grant is being spent. PE co-ordinator prepares a termly report for inclusion in the Head teacher's report to governors so that all governors are well-informed.</p>	<p>Subject leader has clear strategic vision arising from monitoring and evaluation of current provision and the views of stakeholders to lead PE forward successfully towards desired outcomes.</p> <p>All staff and governors are committed to improving PE outcomes for all children in the school</p> <p>The purchase of additional resources and participation in inter- and intra-school competition will contribute to improved outcomes for current and future pupils.</p>