

Impact of Pupil Premium spending 2016-17

Desired outcomes	Success criteria	Evaluation
All PP pupils achieve the speaking, understanding, listening and attention Early Learning Goal by end of Reception	Percentage of PP pupils achieving a Good Level of Development at the end of reception matches that of non-pupil premium pupils	Pupil premium pupil achieved ELG (2 expected) in Listening and Attention, Understanding, Speaking, Reading and Writing
Improved phonological knowledge of PP pupils to support more rapid progress in reading, spelling and writing	Percentage gap between PP pupils and non-PP pupils succeeding in Y1 phonics check and in achievement of expected standard in reading and writing is reduced.	2 PP pupils in cohort of 13: 72% of non-PP pupils met the required standard. 100% of PP pupils met the standard in Y1 phonics check. Reading at end of Y1: 82% of non-PP pupils compared with 100% of PP pupils met expected standard or above (one pupil at expected, one above expected). Writing: 45% of non-PP pupils met expected standard or above; 100% of PP pupils met expected standard.
High ability PP pupils make rapid progress in reading and maths	Increase in percentage of PP pupils achieving WIGD / mastery in maths and reading	Y1 PP pupil: attainment at end of Y1 above expected in reading and maths; Y2 pupil: achieved working in greater depth at the expected standard in reading and at the expected standard in maths. Y3 pupil: working above expected standard in maths and reading
Accelerate progress of PP pupils in maths	Percentage gap between PP and non-PP pupils achieving at least expected standard in maths is reduced.	R:85% of non-PP pupils achieved ELG 2 (expected) in Number and in Shape Space and Measure; 100% of PP pupils achieved ELG 2 in Number and SSM Y1: 64% of non-PP cohort

		<p>achieved expected or above expected standard; 100% of PP pupils achieved expected or above in maths</p> <p>Y2:50% of PP pupils reached the expected standard; 50% did not but made expected progress. 78% of non- PP pupils reached expected or above.</p> <p>Y3: 50% of PP pupils working at above expected standard; 50% did not achieve expected standard but made greater than expected progress; 86% of non-PP pupils achieved the expected standard</p>
<p>Improved attendance rates for PP pupils</p>	<p>PP pupils' attendance improves to align with school target of 96%</p>	<p>Of 7 pupils, 2 improved attendance 2016-17 compared with previous year. Of the 5 whose attendance percentage reduced, 3 remained in line with or above school's attendance target of 96% but 2 were below.</p>