

Primary Physical Education and Sport Funding Action Plan Blackshaw Moor First School

Amount of Grant Received – Year 2016-2017:

Area of Focus	Evidence of need	Action Plan	Who	Time Scale	Funding Breakdown	Impact and Evidence record
<p>Staff Subject Specific Knowledge (Teaching and learning)</p> <p>Continue to further increase staff confidence and ability to teach PE as per identified need.</p> <p>Improve staff subject specific knowledge in dance.</p> <p>Improve feedback and assessment in PE through use of Ipads</p>	<p>Staff feedback from questionnaires</p> <p>Learning walks</p> <p>Conversations with Staff.</p> <p>Pupil voice</p>	<p>Staff meeting run by PE lead on use of planning and assessment documents and to discuss CPD needs they have for next year.</p> <p>Regular staff meetings planned for staff to bring completed planning and assessments to and look at how they are using them/ effectiveness/ next steps etc. (Use planning scrutiny form to help with this).</p> <p>PE CPD needs planned for the year based on staff feedback and monitoring activities conducted;</p> <p>- Dance through the movies – (20th October 16, willows primary, WS13 7NU - RK)</p> <p>- Ipads in PE to enhance learning (28th September 2016)</p> <p>- Early years – off to the best start x 2 places RK & SC (Cheadle Primary School, 3rd Oct 16)</p> <p>- Mastery in PE course (23rd November 16, St Peters, Hixon, Stafford, ST18 0PS)</p> <p>- Health and safety briefing and purchase new safe practice in PE and school sport book – 30th Nov 16 Venue TBC</p> <p>Dance training for staff to improve subject specific, knowledge and ideas for inspiring lessons.... 3 ½ days of lesson support on dance but including lessons being very active to improve health and use of ipads (dates tbc)</p> <p>Purchase PE teaching and learning materials; including ipads, teaching resources and support materials; to support teaching and learning in PE lessons.</p>	<p>RK</p> <p>RK and staff</p> <p>All Staff</p> <p>All Staff</p> <p>RK</p>	<p>July 16/ Sept 16</p> <p>Through year (6th Oct/ 26th Jan/ 27th Apr)</p> <p>Dates as per courses.</p> <p>Autumn term</p>	<p>£795 – Dance support package</p> <p>£800 CPD package for 6 courses + network meetings</p> <p>£1440 x 8 teacher release days to attend courses and do follow up work back in school</p> <p>£_00 to purchase additional resources</p>	<p>– Increase in pupils meeting age related expectations in PE</p> <p>- Increased enjoyment and engagement in PE lessons.</p> <p>- Further increase in staff confidence in planning, teaching and assessing PE lessons and improving staff subject specific knowledge in both generic aspects and in particular dance. This is then impacting on and reflected through the confidence and ability of the pupils</p> <p>-Staff trailing use of ipads to improve feedback and technique within PE lessons.</p> <p>Evidence: Lesson observations, planning documents, Learning walks, Staff feedback, PE action plan, performance management documents.</p> <p>Sustainability: Staff increased knowledge for future years. Staff who have attended specific PE courses using this knowledge and supporting colleagues to continue to move practice forward.</p>

<p>Strategic Vision for PE</p> <p>To link and share ideas with other schools who value PE and Sport and are working on creative visions and outcomes for their pupils.</p> <p>To judge the effectiveness and impact of sports funding spend and action plan.</p> <p>To create a vision and resources that can be used with key stakeholders and any other partners</p>	<p>Feedback from monitoring activities conducted.</p> <p>Performance management</p> <p>School development plan.</p>	<p>PE subject leader to complete level 6 qualification in PE subject leader -13th July & 29th November 16</p> <p>Attendance at PE Network meetings;- 28.9, 18.1 (Lichfield) & 17.5 (Cheadle)</p> <p>Attendance at annual PE Conference – 16th June 17.</p> <p>Monitoring activities planned to check use of new planning and assessment resources</p> <ul style="list-style-type: none"> - Lesson observations - - Planning scrutiny – 25th Jan & 26th April - Staff questionnaire – June 17 - Pupil voice – June 17 - Parent Questionnaire – June 17 - Governor Questionnaire – June 17 <p>Regular updates given to governors and these updates to be included on school website to provide updates for other key partners to raise awareness and interest.</p> <p>-PE link governor to attend the county briefings on effective use of the PE and sports funding.</p> <p>- Impact review and re-plan – 1-1 session on Wednesday 5th July</p> <p>-Create and implement own list of 50 things to do before your 9, for pupils to work through as part of the whole PE and sport offer from the school</p> <p>Organise opportunities for pupils to be competitive through end of units in PE and at lunch/ out of school hours</p> <p>Arrange meeting with other local small schools to look at developing inter school competition opportunities relevant to the age and interests of pupils. – 11.1.17 (with Anne and Carol Longnor & Illam @ 1-1 session)</p>	<p>RK</p> <p>RK</p> <p>RK</p> <p>RK</p> <p>RK</p> <p>JP</p> <p>RK/CH</p> <p>RK</p> <p>RK</p> <p>RK</p>	<p>13.7.16 & 29.11.16</p> <p>Termly</p> <p>16.6.17</p> <p>Through year</p> <p>Through year</p> <p>21.3.17</p> <p>5.7.17</p> <p>Autumn term</p> <p>Spring term</p> <p>Spring term</p>	<p>£360 x 4 ½ days for teacher release time to conduct monitoring activities.</p>	<p>-Outcomes for pupils enhanced through up to date information gained from meetings and networking and strategic vision the school is working towards.</p> <ul style="list-style-type: none"> – Subject leader has clear vision and action plan to successfully lead school forward that all stakeholders have contributed to. – All staff members and stakeholders in the school committed to moving PE forward and improving outcomes for children in the school. – Additional resources created to contribute to pupils improved outcomes and experience in school. <p>Evidence: Lesson observations, planning documents, Learning walks, Staff feedback, PE action plan, School development plan evaluation.</p> <p>Sustainability PE subject lead vision and strategy in continuing to move school forward towards desired outcomes. Other key stakeholders understanding and support behind the developments and change. PE now embedded into whole school objectives/ vision and outcomes. Resources and events established that will continue to be used in future years.</p> <p>Yearly challenges set and sent out. Small rewards to keep the challenges going. Homework bags sent out to Early years and KS1.</p>
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<p>Wider School Development and Health.</p> <p>Raise profile of the impact health and physical activity can have on attainment within the school and wider community.</p> <p>Improve outcomes in numeracy through active homework bags and classes</p>	Lesson observations of pupils struggling with stamina over sustained periods of time.	-Improving health and well-being of pupils course and action plan writing	RK	29.9.26 & 11.1.17	£1300 health package	-Increased awareness of health recommendations and number of pupils meeting these.
		-Y3/4 pupils to make posters about what health recommendations are and making Staff/ pupil/ parent profiles done to put round school, showing how they currently meeting these.	JP	Spring term	£360 x 4 ½ days for teacher release time to conduct monitoring activities and attend cpd courses	- Increased attainment and enjoyment of numeracy. – Increased engagement of parents within the school.
	New curriculum health guidelines	-Information given out to parents through collating their views and regularly sharing information newsletters.	RK/ JT	Through year		Evidence: Pupil voice, staff feedback, parental feedback, newsletters, display, case study
	Staffordshire school health profile	-Use active homework bags for ideas in numeracy lessons (starters etc). Speak to pupils about how these are activities from the 'active homework bags' that will be sent out next term.	All staff	Autumn		Sustainability: New additional activities and enhanced curriculum projects will continue to support healthy life styles and raise the attainment in numeracy. Parents will be able to use these ideas in the future to support their children.
		-Purchase active homework bags for in school 4 x physical literacy, 2 x health, 2 x maths, 1 x EY Maths 1 x EY physical development.	RK	Autumn	£200 active homework bags	
		-TA's to attend course on leading physical interventions. This will help them in supporting the delivery of PE lessons and working with less able pupils and also in running specific interventions including some active maths ideas. (Seabridge Primary School – 7 th Oct 16)	NG	7.10.16		TA using physical intervention ideas during 1 to 1 or small groups sessions with children in the afternoons.
		Send bags out on a rota within classes. Monitor impact of these on improving pupils health and physical literacy/ numeracy and engage the parents throughout the school.	All staff	Spring		
		-Active numeracy homework club run on school site for pupils to attend	RK	Spring		
	-Afternoon to review impact of interventions implemented through activity bags and homework clubs.	RK	Summer			

Links to whole school development plan:

- Improvement in Maths
- Working towards operating as part of a MAT and offering best practice ideas and support to the other schools
- Creating a 50 things to do before you're 9
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2017/18

Potential Athletics training package to upskill staff on subject specific dance knowledge, making maximum progress with pupils and modelling use of new planning and assessment documentation for PE. £1600

Purchase additional athletic resources needed to support curriculum and OSHL dance opportunities. £500

Active lunchtime development. Training for lunchtime supervisors

Look at enrichment opportunities for pupils organised for each year group in the school

Swimming review of provision to ensure maximum impact and progress is being made

Organise local competitions with other small schools for Year....

Purchase additional active homework bags for each class and look at new areas of literacy and swimming

Purchase additional teaching and learning equipment in particular gymnastics (4 agility planks, benches, a frames/ trestles)

2018/19

Games training package to upskill staff on subject specific Games knowledge, making maximum progress with pupils and modelling use of new planning and assessment documentation for PE. £1600

Purchase additional Games resources needed to support curriculum and OSHL dance opportunities. £500

Identify wider life skills (e.g. teamwork, communication, resilience) that we would like to explicitly teach and develop as part of our core curriculum.

Links with local clubs and enrichment activities – sailing, rowing, climbing, Tittesworth reservoir etc

2019/20

OAA training package to upskill staff on subject specific OAA knowledge, making maximum progress with pupils and modelling use of new planning and assessment documentation for PE. £1600

Purchase additional OAA resources needed to support curriculum and OSHL dance opportunities. £500