

Primary Physical Education and Sport Funding Action Plan – Blackshaw Moor First School 2015/16

Amount of Grant Received – £8300 (from £_____ May 2015 + £_____ Nov – 2015)

Area of Focus	Evidence of need (Why we are doing it)	Action Plan	Who	Time Scale	Funding Breakdown	Impact and Evidence record
<p>Curriculum</p> <p>To prioritise and meet professional developments needs of staff members in Physical Education (PM1)</p> <p>Implement changes to national curriculum in PE and assessment procedures.</p> <p>Staff confident in the planning and assessment delivery of Physical Education lessons.</p>	<p>Staff feedback Initial Audit</p> <p>Change to statutory requirements</p> <p>Whole school development plan</p> <p>Staff questionnaire feedback for EY support and Gymnastics</p>	<p>Implement PE planning and assessment documents and procedures that were introduced and trial with Subject lead this year in line with National Curriculum changes.</p> <p>Staff meeting to share findings of new planning and assessment documents and support other teacher on how to use these to meet statutory requirements – 4th July</p> <p>Early years review of resources used to teach physical development and how this is assessed and plan ways in which this can be build up and used to inform planning as they move throughout the school.</p> <p>Purchase additional Early Years resources needed to support curriculum and OSHL dance opportunities.</p> <p>File made from BHF and Top play resources and given to Early years to support effective planning and delivery of physical development.</p> <p>Monitoring activities planned to check use of new planning and assessment resources and monitor quality of outside provider.</p> <ul style="list-style-type: none"> - Lesson observations – 20th Jan/ 4th May - Planning scrutiny – 4th May - Staff questionnaire – Dec / 4th July - Pupil voice – Dec/ 20th July <p>Update Documentation: Review PE policy and curriculum overview to reflect changes.</p>	<p>RK</p> <p>RK & all staff</p> <p>RK/ CH/ SC</p> <p>RK</p> <p>RK</p> <p>RK/ CH</p> <p>RK</p>	<p>Spring 16</p> <p>Summer 16</p> <p>Autumn 15</p> <p>Autumn 15</p> <p>201. 16</p> <p>Through Year</p> <p>Spring 16</p>	<p>£90 for ½ day supply cover</p> <p>£500 – EY resources</p> <p>£180 for 1 day supply cover</p> <p>£1725 (match funded project for 6 days support</p> <p>PE conference</p>	<p>Impact</p> <ul style="list-style-type: none"> - 100% of pupils accessing high quality Gymnastics lessons. - 85% of pupils meeting age related expectations in Gymnastics. - 20% of pupils meeting above age related expectations in early years. - Staff and pupils using subject specific vocabulary to describe their own and others work and make improvements. - Subject leader actively leading action planning improvements and monitoring impact in school. - ___% of pupils are meeting minimum swimming requirements early. - 100% improvement in staff confidence to plan deliver and assess Gymnastics and early years. - Targeted plan in place to improve subject specific knowledge in aspects of PE for all members of staff. - New curriculum planning and assessment procedures in place and being used to ensure statutory requirements are being met and also pupils are gaining the knowledge and skills intended. <p>Evidence: Lesson observations, planning documents, Learning walks, Staff feedback, pupil voice, PE development plan, PE lead</p>

		<p>Review Health and Safety in PE. Get updated on new book and requirements at PE conference session</p> <p>Write impact report and write next years development plan with consultant(through bespoke support and in network meetings) - 4th July</p> <p>PE training for staff mapped to specific needs identified through monitoring activities: - Cluster Network meetings (3rd Dec, 9th March, 21st June & __ sept) - Level 5 & 6 professional qualification (28th Jan, 2nd Mar, 21st April, 9th June) - Level 6 qualification in subject leadership (13th July & 29th Nov 2016) - Early years course (BUPA start to move) – 1st Dec</p> <p>Gymnastics Support and Development with consultant. Review Gymnastics station plans and get updated health and safety advice. Curriculum support and subject specific knowledge. – 20th Jan,& 24th Feb.</p> <p>Games Support and lesson ideas from Leek Town Football club</p> <p>All Y3/4 pupils taking part in swimming</p>	<p>RK</p> <p>RK</p> <p>RK</p> <p>RK/SC</p> <p>All staff</p> <p>RK</p>	<p>Summer 16</p> <p>Summer 16</p> <p>Through Year</p> <p>Spring 16</p> <p>Autumn 15</p>	<p>£175 H&S book £50</p> <p>£200 attendance at 3 network meetings £899 –Level 5 qualification course £249 –Level 6 qualification</p> <p>£1880 – Coach cost</p> <p>£1650 swimming coach and transport costs</p>	<p>performance management document,</p> <p>Sustainability: Staff increased knowledge for future years.PE subject lead competency to strategically continue moving the school forward in terms of PE and the impact of this shared knowledge with the rest of the staff. Resources and ideas gained from attendance at courses. Staff using their improved subject knowledge and resources in Gymnastics and early years to continue to deliver high quality sessions and apply general good practice teaching principles in PE to other activity areas (linked warm ups, pupil physical activity levels during lessons, using planning, assessment and resources to have high expectations and challenge).</p>
<p>Wider curriulum</p> <p>Increase participation in competitions and tournaments.</p> <p>Increase</p>	<p>- Audit of areas to develop from working through Games mark criteria.</p> <p>Pupil voice suggested not all children are meeting</p>	<p>-Put together a timetable of competition opportunities available for pupils to compete in each year.</p> <p>-Intra school multi skills competition planned and organised to combine with sports relief day and other activities Sainsburys Paralympics challenge</p> <p>- Complete school games mark audit and application</p> <p>- Consider oppotunities for pupils to engage in</p>	<p>RK</p> <p>RK</p> <p>RK/ZH</p> <p>RK</p>	<p>Spring 16</p> <p>March 16</p> <p>Summer 16</p>	<p>£850 for associated competition costs.</p>	<p>– 100% of pupils reporting increased enjoyment in wider school physical activities and opportunities.</p> <p>– 30% of pupils taking part in some form of competitive activities.</p> <p>- School achieving Bronze school games mark award.</p> <p>Evidence: Lunchtime observations, Extracurricular registers, competition calendar and results. Staff feedback, pupils voice from</p>

awareness of current health recommendations with staff, pupils and parents	guidance	<p>competitive activities within lessons and at lunch/ break times.</p> <p>- Discuss with staff health recommendations and the need for pupils to be physically active for sustained periods within lessons. (Model through demonstration lessons)</p> <p>- Leaflets sent out to parents on 'helping your child to move everyday' which include guidance on health minimum requirements.</p>	RK/ all Staff	Spring 16		<p>school council.</p> <p>Sustainability: Opportunities planned for competition and extra curricular sport will continue and be built upon in future years. Pupil experiences and enjoyment will impact on their future attitudes and participation in Physical Activity. Other staff and parents knowledge and awareness of health recommendations has been increased through CPD, leaflets sent out, posters and events such as sports relief.</p>
<p>Links to whole school development plan:</p>						

2016/17	2017/18	2018/19	2019/20
<p>Dance training package to upskill staff on subject specific dance knowledge, making maximum progress with pupils and modelling use of new planning and assessment documentation for PE. £1600</p> <p>Purchase additional dance resources needed to support curriculum and OSHL dance opportunities. £500</p> <p>Review Swimming Provision to ensure maximum impact and progress is being made.</p> <p>I pads in PE – peer and self-assessment Training £75 purchase an ipad</p> <p>Purchase additional pieces of Gymnastics equipment following training and review last year; (2 more padded benches, A frames, padded plank, double pole, balance beam, 2 small mats).</p> <p>Dance performance for parents/ cluster dance opportunity?</p> <p>Trial emotional health ideas and</p>	<p>Athletics training package to upskill staff on subject specific dance knowledge, making maximum progress with pupils and modelling use of new planning and assessment documentation for PE. £1600</p> <p>Purchase additional athletic resources needed to support curriculum and OSHL dance opportunities. £500</p> <p>Active lunchtime development. Training for lunchtime supervisors</p> <p>Look at enrichment opportunities for pupils organised for each year group in the school</p>	<p>Games training package to upskill staff on subject specific Games knowledge, making maximum progress with pupils and modelling use of new planning and assessment documentation for PE. £1600</p> <p>Purchase additional Games resources needed to support curriculum and OSHL dance opportunities. £500</p> <p>Identify wider life skills (e.g. teamwork, communication, resilience) that we would like to explicitly teach and develop as part of our core curriculum.</p>	<p>OAA training package to upskill staff on subject specific OAA knowledge, making maximum progress with pupils and modelling use of new planning and assessment documentation for PE. £1600</p> <p>Purchase additional OAA resources needed to support curriculum and OSHL dance opportunities. £500</p>

<p>embedded activities to support children within the curriculum and wider curriculum around this.</p> <p>Make resources to support the implementation with the rest of the staff is trial is successful. £950</p> <p>PE Conference 2017 £175 PE mastery course £175</p>			
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6 Days Support in School

<p>Day 1 9th Oct</p>	<ul style="list-style-type: none"> - Initial Audit of PE - Action planning for 2015/16 Strategic plan -
<p>Day 2 4th Dec</p>	<ul style="list-style-type: none"> - Early years review - Re-visit action plans and long term vision - Observation of RK lesson
<p>Day 3 20th January</p>	<ul style="list-style-type: none"> - Joint Early Years observation 9:30am - Refresh all Gymnastics Station Plans - Review Staff Q's and Pupil voice - Long term planning review
<p>Day 4 16th march</p>	<ul style="list-style-type: none"> - Demo Gym lessons 9:30 – 10:20 EY 10:50-11:50 – KS1 - Subject co-ordinator support – PE policy review etc
<p>Day 5 4th May</p>	<ul style="list-style-type: none"> - Lesson observations – SC/RK - Planning Scrutiny - Review all planning and resources
<p>Day 6 20th July</p>	<ul style="list-style-type: none"> - Review Staff Q's and Pupil Voice for impact - Write impact report from this year - Re-plan for next year.

Equipment Wish List – to support EY developments

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A First play Sensory Fun Ball Pack	Code: x14430	Cost - £158.25
D First play dance & movement pack	Code:x13896	Cost - £80.40
E First play Playtime Games Kit	Code: x11113	Cost:- £75.60

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K Weighted Pouch Scarves	Code: 189847	Cost - £7.80 each Total x 5 Packs = £39.00
A Plain Beanbags	Code: 87211	

	Code: 87203	
	Code: 87181	
	Code: 87173	
I Quoits	Code: 207063	

	Cost - £2.61 for Total x 8 packs = £20.88
	Cost –£2.80 for Total x 8 packs - £22.40

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Sequencing markers	Code 921-KSPOT	Cost £10.99 for total x 5 packs = £54.95
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